

## Class Representative Meeting Minutes

Date: 27.11.24

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### 1. Volunteer Contribution Form

- **Query:** Victoria Baldwin (Year 2) asked if there was a volunteer contribution form for parents to assist with school events such as the Christmas Fair or school trips.
  - **Response:**
    - Mrs. Tyson explained that there isn't currently a formal system in place.
  - **Action**
    - Mrs Tyson committed to issuing a letter to parents in the New Year to gather information about their availability and interest in volunteering for specific events.
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### 2. Christmas Contributions

- **Query:** To reduce monetary requests during the festive period, could the £1 donation for Christmas Jumper Day be replaced with a jar donation for the Christmas Fair's tombola?
  - **Action:**
    - After discussions with class representatives and Mrs. Tyson, it was decided to introduce a "Rainbow Non-Uniform Day" instead.
    - On this day, children will wear non-uniform and bring an item to contribute to a rainbow-themed tombola for the fair.
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### 3. Eco-Friendly Initiatives

- **Query:** A parent raised concerns about the school's use of Tetra Pak for milk cartons and asked about broader eco-friendly efforts.
- **Response:**
  - Mrs. Tyson shared that Miss Ashworth and Mrs. Knight are currently working on a comprehensive school sustainability plan.
  - Initiatives already underway include:

- Enhancing recycling processes.
  - Collaborating with the school's Eco-Warriors to compost leftover meals.
  - Exploring the installation of photovoltaic panels to reduce energy use.
- **Action:**
    - Mrs. Tyson agreed to contact Cool Milk, the school's milk supplier, to investigate alternatives to Tetra Pak packaging.
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#### 4. Positive Feedback

- **Report:**
    - Class representatives highlighted praise shared via WhatsApp, especially from the Reception cohort.
    - Parents expressed appreciation for the opportunity to meet Jenny Atkins, the new SENDCo, during parent consultation evenings.
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#### 5. Parent Access to School WiFi

- **Query:** A parent asked whether WiFi access could be extended to parents while they are on school grounds, particularly in the playground.
  - **Response:**
    - Mrs. Tyson explained that this is not possible due to safeguarding and security measures.
    - The school employs a filtering system, Smoothwall, to monitor and block inappropriate material on the internet.
    - Granting parents access could compromise the system's integrity, as the school cannot monitor external devices.
    - Additionally, the school maintains a register of all devices with WiFi access to ensure accountability.
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#### 6. Event Organisation and Communication

- **Query:** Concerns were raised about short notice for events and deadlines, which can be challenging for parents to accommodate.

- **Response:**
    - Mrs. Tyson apologised for any inconvenience caused by tight turnarounds.
  - **Action:**
    - She committed to improving communication timelines for future events. However, she noted that the nature of a busy school environment occasionally necessitates short-notice arrangements.
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## 7. Residential Trip Reminders

- **Query:** A parent requested reminders and updates for upcoming residential trips.
  - **Response:**
    - Mrs. Tyson reassured parents that letters regarding trips to High Adventure and Eshton Grange had already been written and would be distributed imminently.
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## 8. Payment Options for Swimming Lessons

- **Query:** Could parents have the option to pay for swimming lessons in smaller instalments over time, rather than in one lump sum?
  - **Response:**
    - She acknowledged that spreading the cost may provide more financial flexibility for parents.
  - **Action**
    - Mrs. Tyson agreed to explore this possibility with Mrs. Ellison.
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## 9. Vegetarian Options and Nutritional Guidelines

- **Query:** A parent asked if there could be more than one vegetarian option at lunch and raised concerns about portion sizes and nutritional guidelines.
- **Response:**
  - Mrs. Tyson explained that the school's catering provision has improved significantly, and the introduction of a self-serve salad bar is planned.

- She clarified that recipes and menus must adhere to strict government nutritional guidelines, which dictate portion sizes and pairings.
  - Leftovers are rare due to the school's 'cook to order' policy. However, when available, children who request seconds receive small additional portions.
  - Mrs. Tyson invited any parents with concerns to discuss the matter further with her.
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## 10. Religious Education (RE) Curriculum

- **Query:** A parent expressed concerns about how Christianity is taught, particularly about their child singing religious songs and learning about Christianity as fact.
  - **Response:**
    - Mrs. Tyson clarified that the school is legally required to teach RE, covering all major faiths.
    - Staff use neutral phrasing, such as "Some people believe..." or "Christians believe..." to avoid presenting religious views as fact.
    - Religious songs are sung only when relevant to cultural or festival themes, such as Christmas or Harvest.
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## 11. Grandparents' Day Choir Participation

- **Query:** Some parents noted that during Grandparents' Day, only the choir sang in one session.
  - **Response:**
    - Mrs. Tyson explained that all children were invited to sing, but physical space limitations in the hall prevented the entire group from joining the choir at the front.
    - In one session, the choir sang alone due to logistical constraints.
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## 12. Admissions Register of Interest

- **Query:** Could the admissions section of the school website include a "register of interest" form?

- **Action:**

- Mrs. Tyson agreed to reinstate the form on the website, noting its usefulness for prospective parents.