



Reading on a Page

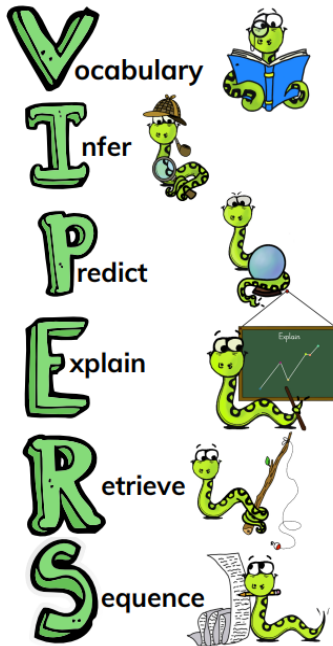
Reading at Lothersdale Primary School

At Lothersdale Primary School, reading is a daily, vibrant part of every child's learning journey. Students engage with books in a variety of ways, ensuring they develop strong literacy skills and a lifelong love of reading. Every day, children have structured opportunities to read independently, and they also enjoy 1:1 reading sessions with an adult, allowing for personalised support and encouragement. Each classroom has a dedicated book corner filled with engaging books, fostering a cosy, inviting space for young readers to explore. Children regularly visit the school library, broadening their access to diverse stories and genres.

Additionally, daily reading comprehension lessons are taught with a focus on VIPERS—covering Vocabulary, Inference, Prediction, Explanation, Retrieval, and Summary skills—equipping students with essential strategies for understanding and analysing texts.

At Lothersdale, reading isn't just a subject; it's an enriching experience that supports each child's development and curiosity.

We use the acronym VIPERS to teach reading skills:



Supporting Schemes



Class Texts

A range of high-quality core texts are selected to support cross-curricular learning. These texts form the basis for reading comprehension activities and serve as inspiration for writing outcomes, fostering deeper understanding and connections across subjects.

These texts link, wherever possible, to class topics to continue developing vocabulary.

Developing Vocabulary

Children are exposed to tier 2 and tier 3 vocabulary, which is introduced, taught and displayed on the working walls, within knowledge organisers and within vocabulary sheets within English books.

Assessment and Intervention

- Ongoing assessments completed
- Interventions delivered based on formative assessment
- Daily assembly time spent reading 1:1 / delivering reading interventions
- Reading Plus results used to inform assessments and next steps
- Half termly assessments completed