Whole School Overview

| Year A | | | | | | | | | | | | |
|--------|---|--------------------------|--|--|---|--|---|---|--|--|---------------------------|--------------------|
| | 1 | | 2 | 2 | Ţ | 3 | 4 | | 5 | | 6 | |
| | Geography | | Geography | | History | | History | | History | | Geography | |
| EYFS | What do I know about me? | | How and why do things change? | | What is so special about our world? | | Where does the day go at night? | | What happened 'once upon a time'? | | Where are the wild thing | |
| | Why do I look like I do? | What makes us feel safe? | What happened to Jack's beans? | Who would you meet in the deep, blue sea? | Why are some animals in danger? | Why do penguins like cold places? | Can you see a star in the day time? | How do people explore the world? | Who are the famous characters in my books? | What would you do if a tiger came to tea? | Are all minibeasts scary? | What is an island? |
| KS1 | Geographical skills & fieldwork: our school | | Place knowledge: comparative study Columbus | | Events beyond living memory: The Great Fire of London | | Events beyond living memory: Queen's coronation | | Location knowledge: continents & oceans | | | |
| LKS2 | Geographical skills & fieldwork: Local area study: Lothersdale LOTHERSDALE Neart of the Pennice Way | | Human & physical geography: volcanoes and earthquakes Stone Age to Iron Age | | to Iron Age | Achievements of early civilisations: Ancient Egypt | | Norman Conquest – Castles | | Human & physical geography: water cycle | | |
| UKS2 | Physical geography: mountains Geographica fieldwork: | | | | rning point in y: World War I | Crime & P CRII PUNISE | unishment VIE& | Changing | s power of archs | Human geogra | aphy: economic | |

| Year B | | | | | | | | | | | | |
|--------|--|--|---|--|--|---|---|--|--|--|---------------------------------|------------------------------|
| | 1 | | 2 | 2 | 3 | 3 | 4 | 4 | | 5 | | 6 |
| | Geography | | Geography | | History | | History | | History | | Geog | raphy |
| EYFS | Why do I What makes look like I us feel safe? happ | | How and wl char | | | cial about our rld? | Where does the day go at night? | | What happened 'once upon a time'? | | Where are the wild things? | |
| | | | What happened to Jack's beans? | Who would you meet in the deep, blue sea? | Why are some animals in danger? | Why do penguins like cold places? | Can you see a star in the day time? | How do people explore the world? | Who are the famous characters in my books? | What would you do if a tiger came to tea? | Are all minibeasts scary? | What is an island? |
| KS1 | Local area & our country | | Human & physical geography: seasonal change | | _ | ignificant Individuals: Neil Armstrong | | Changes within living memory: toys | | Changes beyond living memory: Local History: Lothersdale LOTHERSDALE Heart of the Pennice Way | | x physical easide & Coast |
| LKS2 | | Location knowledge: counties & cities of the UK Place knowledge: a region in a European country | | Ancient Greece | | The Roman empire and its impact on Britain | | Local history study: Victorians | | Human & physical geography: settlements | | |
| UKS2 | | Human & physical geography: rivers | | Britain's se Anglo-Saxor Anglo- | ns and Scots: | The Viking and Anglo-Saxon struggle for the Kingdom of England: Vikings | | Non-European society: Early Islamic Civilisation | | Location le | | |

Learning Enquiry Questions

| Year A | | | | | | | | | | | | |
|--------|--|--------------------------|---|--|---|--|---|---|--|--|---|--------------------|
| | 1 | 1 | 2 | 2 | 3 | | 4 | | 5 | | 6 | |
| | Geography | | Geography Geography | | History | | History | | History | | Geog | raphy |
| EYFS | What do I know about me? | | How and why do things change? | | What is so special about our world? | | Where does the day go at night? | | What happened 'once upon a time'? | | Where are the wild things | |
| | Why do I look like I do? | What makes us feel safe? | What happened to Jack's beans? | Who would you meet in the deep, blue sea? | Why are some animals in danger? | Why do penguins like cold places? | Can you see a star in the day time? | How do people explore the world? | Who are the famous characters in my books? | What would you do if a tiger came to tea? | Are all minibeasts scary? | What is an island? |
| KS1 | Geographical skills & fieldwork: our school | | Place kno comparat | 0 | Explorers: (| | Events beyond living Events Beyond Living memory: The Great Fire of London | | | Location knowledge: continents & oceans | | |
| | Could a bog baby live in our woodland? | | Would you rather live in Kenya or the UK? | | What does it take to be a great explorer? | | Who was to blame for the Great Fire of London? | | What was it like when the Queen came to the throne in 1953? | | Why can't a meerkat live at the South Pole? | |
| LKS2 | Geographical skills & fieldwork: Local area study: Lothersdale What is it like in Lothersdale? | | fieldwork: Local area study: geography: volcanoes and | | Stone Age | to Iron Age ed in Britain? | Ancient Egypt How can we rediscover the wonders of Ancient Egypt? | | Norman Conquest – Castles Why did the Normans build so many castles? | | Human & physical geography: water cycle Will we ever see the water we | |
| | | | ersdale? angry? | | | | | | | | | again? |
| UKS2 | Physical geography: mountains Where can I find magnificent mountains and how are they | | mountains fieldwork: mapping B Where can I find magnificent | | | rning point in y: World War I | Aspect or theme in British history that extends pupils' chronological knowledge beyond 1066: Crime & | | Aspect or theme in British history that extends pupils' chronological knowledge beyond 1066: Changing | | Human geography: economic activity Why is Fair Trade fair? | |
| | made? | | to Jo'Burg? | | How did Hitler's invasion of Europe impact on Britain? | | Punishment | | Power of the Monarchs | | | |
| | | | | | | | Why do we n who thought o first p | of them in the | monarchs c | ne power of hanged over ne? | | |

| Year B | | | | | | | | | | | | |
|--------|---|------------------------|--|--|--|---|---|--|--|---|---|--------------------|
| | 1 | | | | 3 | | 4 | | 5 | | 6 | |
| | <u> </u> | | Geography What do I know about me? How and why do things | | History What is so special about our | | History Where does the day go at | | History What happened 'once upon | | Geography Where are the wild things | |
| EYFS | What do I know about me: | | change? | | world? | | night? | | a time'? | | where are the who things: | |
| | | at makes feel safe? | What happened to Jack's beans? | Who would you meet in the deep, blue sea? | Why are some animals in danger? | Why do penguins like cold places? | Can you see a star in the day time? | How do people explore the world? | Who are the famous characters in my books? | What would you do if a tiger came to tea? | Are all minibeasts scary? | What is an island? |
| KS1 | Local area & our country What would Traction Man find in Lothersdale and the UK? | | Human & physical geography: seasonal change Where do the leaves go in winter? | | Significant Individuals: Neil Armstrong Why were Neil Armstrong and Tim Peake brave people? | | Changes within living memory: toys Are our toys better than our grandparents' old toys? | | Changes beyond living memory: Local History: Lothersdale What was it like in Lothersdale 100 years ago? | | Human & physical geography: Seaside & Coast Why do we love to be beside the seaside? | |
| LKS2 | Location knowledge: counties & cities of the UK What is so special about the UK? | | e UK a European country I | | Gods and bra | Is Greece full of amazing Gods and brave warriors? Wh pow | | The Roman empire and its impact on Britain Why were the Romans so powerful and what have we learnt from them? | | ory study: orians ve enjoyed life re Bertie? | Human & physical geography: settlements Where would you choose to build a city? | |
| UKS2 | Human & physical geography: rivers What is so fascinating about Brazil? | | Rainfo Why are ra impor | inforests so | Britain's se Anglo-Saxor Anglo- Were the Ai really sn | ns and Scots: Saxons nglo-Saxons | The Viking and Anglo-Saxon struggle for the Kingdom of England: Vikings Were the Vikings always victorious and vicious? | | Non-European society: Early Islamic Civilisation Why was the Islamic Civilisation around AD900 known as the 'Golden Age' | | Location knowledge: America What is so special about the USA? | |