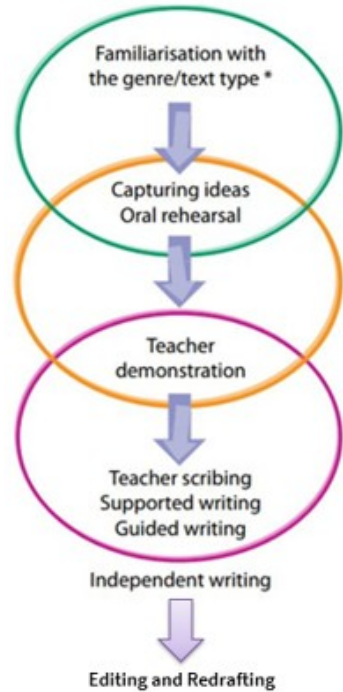
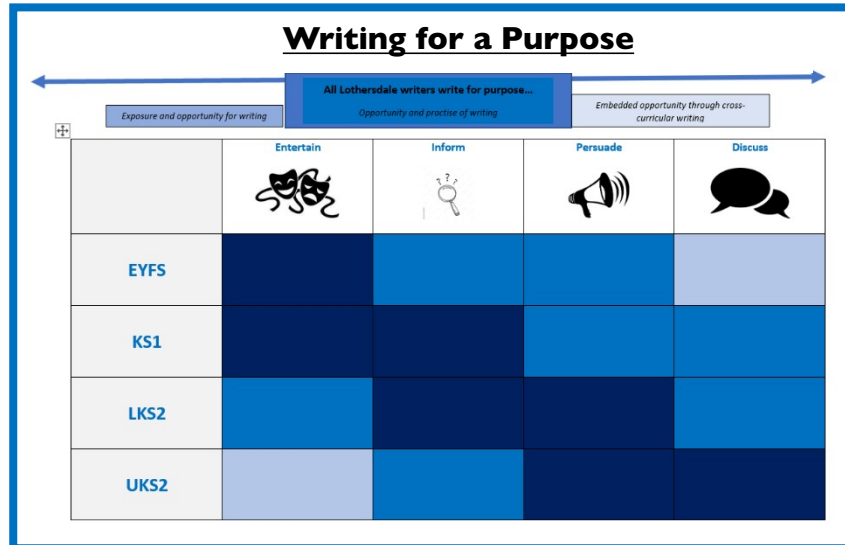


## The 8 Step Writing



## Writing on a Page



## Writing Non-Negotiables

### Exercise Books

- **Marking and Feedback Policy Displayed**
- **Unit front cover sheet with associated vocabulary sheet**
- **Long date and learning objective: 'I can' (skill vs outcome focused)**
- **Excellent presentation and neat handwriting, adopting a cursive style where possible**
- **Evidence of writing process and progression**
- **WAGOLLs and example texts linked to core text, where possible**
- **Books marked up to date and reflect marking and feedback policy**

### Working Wall

- **Reflects writing process**
- **Displays key vocabulary**
- **Is created with and by the children**

### Assessment

- **Ongoing assessments completed**
- **Interventions delivered based on formative assessment**
- **ITAF used to assess writing outcomes**

## Supporting Schemes



## Grammar, Punctuation & Spelling

Lothersdale has a bespoke GPS curriculum that maps the following:

- Grammar progression
- Grammar by Genre
- Sentence development

## Class Texts

A range of high-quality core texts are selected to support cross-curricular learning. These texts form the basis for reading comprehension activities and serve as inspiration for writing outcomes, fostering deeper understanding and connections across subjects.