

Class 2 Curriculum Overview

Autumn 1

PE

Ball games and football

Computing

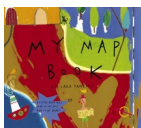
Computing systems and networks: Technology around us.

Music

Storytime: Exploring sounds and discussing basic musical terms like fast, slow, loud and quiet.

English

Core Text: My Map Book by Sarah Fanelli.



Reading:

- Discussing and clarifying the meanings of words, linking new meanings to known vocabulary.
- Discussing their favourite words and phrases.

Writing:

- Develop positive attitudes towards stamina for writing by writing for different purposes.
- Consider what they are going to write before beginning, by writing down ideas and/or key words, including new vocabulary.
- Make simple additions, revisions and corrections to their own writing, by evaluating their writing with the teacher and other pupils.

Grammar & Punctuation:

- To start sentences with a capital letter and finish them with a full stop.
- To use coordinating conjunctions to create compound sentences.
- To use noun phrases.

PSHE

This term, our PSHE unit is focused around 'Magnificent Me' and how we can be the best version of ourselves! We will be exploring themes of friendship, self-image and dealing with our feelings and emotions both in school and at home.

Maths

Year 1

<u>Place Value (Within 10)</u>	<u>Addition and Subtraction (Within 10)</u>
Sorting and counting objects Representing objects Recognising numbers as words Counting on from any number 1 more and 1 less Counting backwards within 10 Comparing groups by matching Fewer, more, same, Less than, greater than, equal to, Comparing numbers Ordering objects and numbers The number line	Introducing parts and wholes Part-whole model Write number sentences Fact families- addition facts Number bonds within 10 Systematic number bonds within 10 Number bonds to 10 Addition- add together and add more Find a part Fact families Subtraction – take away/cross out, subtraction on a number line and add or subtract 1 or 2.

Year 2

<u>Place Value</u>	<u>Addition and Subtraction</u>
Numbers to 20 Counting objects to 100 by making 10s Recognising tens and ones Using a place value chart Partitioning numbers to 100 Writing numbers to 100 in words Flexibly partitioning numbers to 100 10s and 1s on the number line to 100 Estimating numbers on a number line Comparing and ordering objects and numbers Counting in 2s, 5s, 10s and 3s	Bonds to 10 Fact families- addition and subtraction bonds within 20 Related facts Bonds to 100 (tens) Adding and subtracting 1s Adding by making 10 Adding three 1-digit numbers Adding to the next 10 Adding across a ten Subtracting across 10 Subtracting from a ten

Science: Exploring Changes

Unit: Everyday Materials

Core Knowledge

- Know some common materials and their properties.
- Understand how a material can be changed by squashing, bending, twisting and stretching.
- Understand how materials can be changed by cooling and heating.
- Understand how some materials can be changed. Some changes are reversible and other changes are irreversible.

Key Vocabulary

Material, properties, observe, melt, liquid, waterproof, frozen, absorbent,

Working Scientifically

- Asking simple questions and recognising that they can be answered in different ways.
- Observing closely, using simple equipment.
- Performing simple tests.
- Using their observations and ideas to suggest answers to questions.

Geography: What would I find in Lothersdale and the UK?



Core Knowledge

- A village is usually associated with the countryside and is smaller than a town.
- Lothersdale is a village in North Yorkshire.
- Lothersdale is in between Skipton, Cross Hills and Colne.
- The countries of the United Kingdom are England, Scotland, Wales and Northern Ireland.
- London is the capital city of England, Edinburgh is the capital city of Scotland, Cardiff is the capital city of Wales and Belfast is the capital city of Northern Ireland.

Key Vocabulary

Street, road sign, post code, church, map symbol, rural, urban,

RE: Who is a Christian and what do they believe?

This unit enables pupils to begin to understand what Christians believe about God and about Jesus as the Son of God. This unit explores a variety of different stories about Jess and stories that Jesus told.

Design and Technology- Making a moving storybook.

Children will plan and make three pages of a moving story book based on a familiar story, drawing the page backgrounds, creating the moving parts and assembling it.

Woodland Provision

Throughout this term, pupils will have the opportunity to explore our new outdoor learning areas, alongside the woodland area to further enhance their learning.