

Lothersdale Art & DT Curriculum

At Lothersdale Primary School, we have carefully chosen to use Kapow to support the teaching of Art and DT across school. Kapow offers teachers a comprehensive set of premium resources to ensure consistent teaching across school.

Kapow provides teachers with knowledge organisers for each unit. Furthermore, within each unit, Kapow provides teachers with a clear set of lesson plans, linking to the key knowledge and skills. Within each unit and lesson, national curriculum links are made, and key vocabulary is highlighted and taught. Each lesson also has supporting teaching videos to provide expert led tuition.

Printed resources are available and what is needed prior to each lesson is clearly outlined to support with reducing teacher workload.

Using the Kapow Primary teaching resources, we have developed our own bespoke Art & DT curriculum. Our curriculum is built on a two-year rolling programme following EYFS.

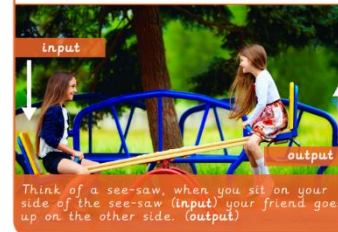
Units of work have been selected to enable cross-curricular links and to ensure that children have sufficient time to practice key knowledge and skills within the Art and DT curriculums. Where possible, classes teach the same strand of either Art or DT to enable effective subject moderation and to see how knowledge and skills are developed as children move throughout the school.

Art & DT Combined Long Term Plan

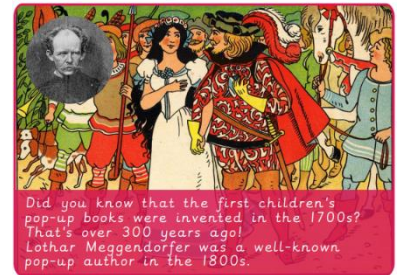
Year A			Term	Year B		
Class 2	Class 3	Class 4		Class 2	Class 3	Class 4
ART – Craft and Design: Map It Out	ART – Drawing: Power Prints	ART – Drawing: I Need Space	Autumn 1	DT – Mechanism: Making a moving storybook & Making a moving Monster	DT – Cookery	DT – Mechanical Systems: Making a pop-up book
DT – Structure: Constructing a Windmill	DT – Cookery	DT – Structures: Bridges	Autumn 2	ART – Painting and Mixed Media: Colour Splash	ART – Sculpture and 3D: Mega Materials	ART – Sculpture and 3D: Interactive Installation
DT – Cookery	ART – Painting and Mixed Media: Prehistoric Painting	ART – Drawing: Make My Voice Heard	Spring 1	DT – Cookery	DT – Electrical Systems: Torches	DT – Electrical Systems: Steady hand game
ART – Sculpture and 3D: Clay Houses	ART – Craft and design: Ancient Egyptian scrolls	ART – Craft and Design: Photo Opportunity	Spring 2	ART – Drawing: Tell A Story	ART – Drawing: Growing Artists	ART – Painting and Mixed Media: Portraits
ART – Drawing: Make Your Mark	DT – Structures: Constructing a Castle	DT – Cookery	Summer 1	DT – Mechanisms: Wheels and Axels	DT – Mechanical Systems: Making a slingshot car	DT – Cookery
DT – Textiles: Pouches	DT – Textiles: Cross-stitch and appliqué	DT – Textiles: Stuffed Toys	Summer 2	ART – Painting and Mixed Media: Life in Colour	ART – Painting and Mixed Media: Light and Dark	ART – Painting and Mixed Media: Artist Study

Key fact

Input is the motion used to start a mechanism. Output is the motion that happens as a result of the input.



Did you know?



Assessment

Both formative and summative assessment is used in Art and DT. Formative assessment is on-going to ensure that intervention is provided at the point of need.

Summative assessment happens half termly using the Memory Monday activities. This ensures that children are assessed on previous learning throughout the year. Moderation activities also take place during subject staff meetings to ensure clear evidence of progression throughout school.