



## Pupil Voice

At our school, pupils have a variety of opportunities to develop leadership skills and make a positive impact. They can join the School Council, where they represent their peers, or become Eco Warriors to promote sustainability. Diversity Defenders focus on fostering inclusivity, while School Librarians help manage and encourage reading. Play Leaders guide students in constructive play at breaktime, and Sports Ambassadors promote physical activity and sportsmanship, allowing students to grow in responsibility and teamwork.

## Personal Development on a Page

### Personal Development at Lothersdale Primary School

At Lothersdale Primary School, our personal development approach is rooted in the belief that every child is unique and has individual strengths worth celebrating. Alongside a robust behaviour management system, we provide numerous opportunities for pupils to explore and achieve their social and emotional learning goals. Through assemblies, class activities, and events, we promote self-awareness, resilience, and teamwork. Pupils also develop socially and emotionally through our PSHE curriculum, cultural capital opportunities, pupil voice groups, and outdoor learning experiences. We actively celebrate each child's skills and achievements, encouraging them to share their successes, nurturing confident, respectful, and well-rounded individuals ready to thrive.

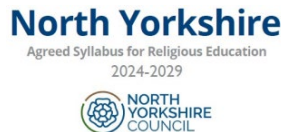
### Fundamental British Values (FBV)

Fundamental British Values are integrated across the curriculum, discussed in assemblies and key events. Pupils understand and uphold democracy, the rule of law, mutual tolerance, respect, and individual liberties, fostering a strong sense of citizenship and responsibility.

### Health and Wellbeing

Health and wellbeing are actively protected and promoted in our school. Pupils can approach their trusted adult with concerns, drop a note in the worry box, and participate in wellbeing events like visiting the "Lothersdale Spa" or joining yoga at breakfast club. Additionally, our dedicated Wellbeing Hub, led by a trained staff member, offers support for pupils' mental health and wellbeing.

### Supporting Schemes



## Curriculum

### PSHE

Our bespoke PSHE curriculum follows a half-termly theme focusing on self, others, and the wider world. It is carefully mapped against statutory requirements and the PSHE Association, supported by Coram Life Education's SCARF resources. Each unit concludes with an exciting themed week or day, such as a "Model Your Magnificence" fashion show, an anti-bullying picket in the playground, or "Aspirations Week," where professionals from various sectors inspire pupils through career-fair style events. These activities reinforce learning and encourage personal growth and reflection.

### SMSC

SMSC themes, key events, and important festivals are thoughtfully planned throughout the year, giving children opportunities to explore important questions. This reflection happens in the classroom, within small groups, or during assemblies, fostering their social, moral, spiritual, and cultural development through meaningful discussions and activities.

### RE

RE is taught weekly, following the NYC RE syllabus with a progressive approach. Pupils explore both Abrahamic and Dharmic religions, and religious events are celebrated in assemblies. Opportunities to visit cultural sites and learn about other traditions are actively pursued to enrich understanding.

### Opportunities are mapped out in a bespoke 'cultural capital' curriculum



Cultural Capital Year 4

Cultural capital can be described as the knowledge and skills that can help to improve children's life chances. It's the essential knowledge that children need to prepare them for their future success. Children arrive at Lothersdale having already had very different experiences and opportunities. This means that we aim to make a big difference to the lives of all children by helping to increase their cultural capital.

	EYA	KS1	KS2	KS3	
<b>Geography</b>	<b>Learning Challenge</b> What do I know about me? <b>Why do I look like this?</b> What makes me feel safe? <b>Enrichment</b> Explore home, school, community, and environment. <b>Immersion</b> Home corner / cafe role play / small world models. <b>Woodland Provision</b> Story time in the woodland.	<b>Learning Challenge</b> How and why do things change? <b>Why do I look like this?</b> What makes me feel safe? <b>Enrichment</b> Cooking and baking. <b>Immersion</b> Outdoor role play / puppet role play / small world models. <b>Woodland Provision</b> Seasonal change / role play / small world models.	<b>Learning Challenge</b> Would you rather live in Kenya or the UK? <b>Why do I look like this?</b> What makes me feel safe? <b>Enrichment</b> A visit from African dancers or drummers. <b>Immersion</b> Make a collage about Kenya. <b>Woodland Provision</b> Kenyan art / Kenyan music / Kenyan food.	<b>Learning Challenge</b> What makes the Earth angry? <b>Why do I look like this?</b> What makes me feel safe? <b>Enrichment</b> Make a volcano model. <b>Immersion</b> Kenyan art / Kenyan music / Kenyan food. <b>Woodland Provision</b> Kenyan art / Kenyan music / Kenyan food.	<b>Learning Challenge</b> How can I find my way for Joe Wong? <b>Why do I look like this?</b> What makes me feel safe? <b>Enrichment</b> Make a map of the school grounds. <b>Immersion</b> Use your grid and map skills to explore the school grounds. <b>Woodland Provision</b> Seasonal change (Science link).
<b>History</b>	<b>Learning Challenge</b> Why do things change? <b>Why do I look like this?</b> What makes me feel safe? <b>Enrichment</b> Story time / book look. <b>Immersion</b> Role play / small world models.	<b>Learning Challenge</b> Why do things change? <b>Why do I look like this?</b> What makes me feel safe? <b>Enrichment</b> Story time / book look. <b>Immersion</b> Role play / small world models.	<b>Learning Challenge</b> Why do things change? <b>Why do I look like this?</b> What makes me feel safe? <b>Enrichment</b> Story time / book look. <b>Immersion</b> Role play / small world models.	<b>Learning Challenge</b> Why do things change? <b>Why do I look like this?</b> What makes me feel safe? <b>Enrichment</b> Story time / book look. <b>Immersion</b> Role play / small world models.	<b>Learning Challenge</b> Why do things change? <b>Why do I look like this?</b> What makes me feel safe? <b>Enrichment</b> Story time / book look. <b>Immersion</b> Role play / small world models.